The Impact of Student Perceptions and Expectations on Learning Outcome: A Case Study in Teaching the Introductory Accounting Course in the University of Indonesia

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Abstract

This study analyses the impact of student perceptions and expectations, lecturer performance, results of the pre-requisite to learning outcomes for the Introductory Accounting course (PA2) differentiated between student gender and major. The aim behind this study is to get feedbacks for the improvement of PA2. With factor analysis, results indicate that there are 5 (five) dominant factors that were retained (expectations, topics, preparation, ethical issue and level of difficulties of the course). Different level of perception and expectations, results of PA1 and lecturer performance significantly influence outcome of PA2. Implications on accounting education will be discussed to conclude the study.

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